



HEALTH & SAFETY PLAN PHASED REOPENING COVID-19 PANDEMIC

PREPARING FOR THE 2020-2021 SCHOOL YEAR





HEALTH & SAFETY PLAN PHASED REOPENING COVID-19 PANDEMIC

Our plan is a fluid document based on local, state and federal guidelines, which will continue to develop over time. This plan is based on the district's ability to follow the state, local and federal guidelines to the best of our ability; however, this plan is developed to reduce the level of risk, but does not completely eliminate risks and exposure.

EMAIL QUESTIONS/CONCERNS TO:

cvenna@indians.k12.pa.us





HEALTH & SAFETY PLAN PHASED REOPENING COVID-19 PANDEMIC

On July 10, 2020, the American Academy of Pediatrics (AAP) urged the return of students to in-class learning citing concerns about social and emotional benefits, healthy meals and exercise, mental health and other supports that cannot be easily replicated in an online model.

Research by Kuhfeld et al. (2020) acknowledges that the closure of school buildings likely led to substantial educational losses exacerbating with the disadvantaged/low socioeconomic status students who have less opportunity to learn at home.





August 24, 2020 (Option #1 Full Return)

Our intent is to allow all students to return to In-Person Instruction on August 24, 2020 (First Day of School).

Families will have (2) choices available under the Full Return Option:

- 100% In-Person Instruction: Your child can attend school in person using the social distancing and personal protective equipment enhancements made by SASD.
- 100% Online Instruction: Your child can attend school remotely. A separate fact sheet will be available soon.



***Each family will be required to commit to one option by the first of each month (Start of school, October 1, November 1, December 1, etc.). Each child is expected to stay within the chosen option for that month.



DOMAINS

CLEANING/SANITIZING/DISINFECTING/VENTILATING

SOCIAL DISTANCING AND SAFETY PROTOCOLS

STUDENT AND STAFF HEALTH

OTHER CONSIDERATIONS FOR STUDENTS AND STAFF

INSTRUCTION





Cleaning, Sanitizing, Disinfecting, and Ventilating





Cleaning, Sanitizing, Disinfecting, and Ventilating

Increase Social Distancing & Hygiene Practices.

Follow CDC's Guidance for Cleaning and Disinfecting Schools.

Common areas (frequently touched surfaces) will be cleaned and disinfected throughout the day (scheduled protocol).

Classrooms will be cleaned and disinfected in the evenings.

Air mister disinfecting machines have been purchased by SASD to clean and sanitize our buildings daily.

Students will be permitted to have water bottles; however, water fountains will be closed for use.

Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible.



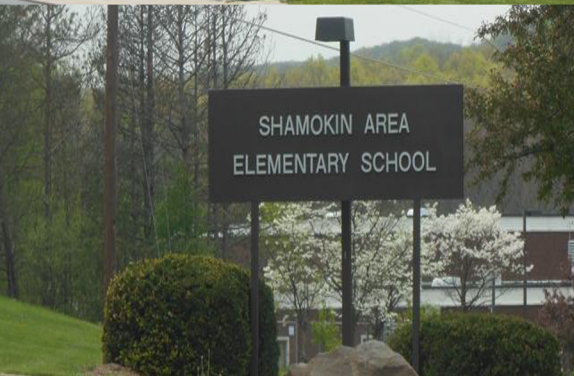


Social Distancing and Safety Protocols (General Protocols)

Face coverings will be required during the State Mandate implemented by Governor Wolf on July 3. When the face coverings are no longer mandated, we will continue to increase the use of PPE (masks, gloves, face shields), which will be recommended, encouraged and provided for those students who need them.

Schedules will be as static as possible.

Restrict interactions between groups of students as much as possible.





Social Distancing and Safety Protocols (General)

Protocols for distancing students' desks/seating.

Procedures for breakfast and lunch (Grab-N-Go, Gymnasium and Cafeteria).

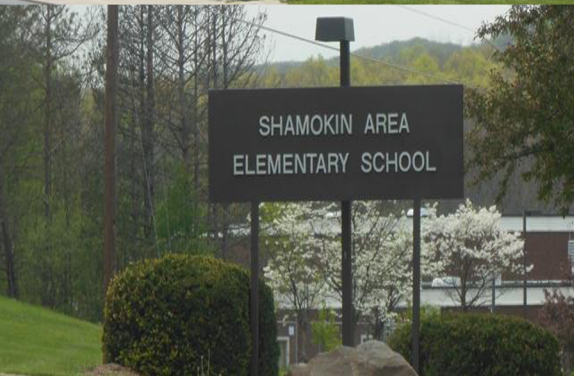
Posting of signs.

Restricting non-essential visitors and volunteers.

Limit the sharing of materials among students.

Staggering the use of communal spaces and hallways, including recess.

Encouraging classroom teachers to conduct lessons outside (weather permitting) to allow for more social distancing.





Social Distancing and Safety Protocols (Cafeteria)

Meal condiments will be limited and provided to students on the serving trays.

Students will not be permitted to serve themselves for items such as fruit and/or vegetable selections.

Staff will serve students all meal components.

Selection of fruits and vegetables will be limited.

Individual containers/to-go type containers will be used to the greatest extent possible.

Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.

Breakfast and Lunch will be served in cafeterias, gymnasiums, classrooms, and other common areas as needed.

Hand sanitizer protocol provided at stations within the cafeterias, prior to and after consuming food or beverages.

Parents /guardians will be encouraged to deposit funds using the online payment portal, avoiding the handling of cash and checks in the cafeterias.





Social Distancing and Safety Protocols (Hygiene)

All staff will be trained on healthy hygiene practices so they can teach these to students.

Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing.

If soap and water are not available and hands are not visibly dirty, use of an alcohol-based hand sanitizer that contains at least 60% alcohol will be used.

Use of CDC handwashing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good hand washing habits.

Post CDC “Germs Are Everywhere” and “Wash Your Hands” Posters in all District Cafeterias and Restrooms and other high traffic areas.





Social Distancing and Safety Protocols (Visitors and Volunteers)

Restricting volunteers and non-essential visitors at the beginning of the school term and will be revisited on a monthly basis.

Visitors or volunteers that are required to come in must wear masks upon entering the building.

Educational trips will not be approved at the beginning of the school term and will be revisited on a monthly basis.

No outside individuals renting facilities under Policy 707.

Do not schedule large group activities including, but not limited to, assemblies, concerts, etc.





Social Distancing and Safety Protocols (Other)

Reduce the amount of students at recess at a given time by creating a recess schedule.

Hold Physical Education activities outdoors to the greatest extent possible.

Socially distance Music classes to the greatest extent possible.

Clean and disinfect shared items between uses (Textbooks that are shared, Technology, Art Supplies, PE Equipment).

Keep each student's belongings separate from one another to the greatest extent possible.

Students with clear/mesh backpacks can carry them throughout the day to reduce locker usage.

Create one-way traffic patterns in hallways.

Keep students in one location to the greatest extent possible.

Stagger hallway movement when movement is necessary.





Social Distancing and Safety Protocols (Transportation)

Parents have the option and are ENCOURAGED to transport their child to school.

Buses will be disinfected before and after routes.

Face coverings and assigned seating will be required on buses.

Roof hatches and windows will be opened whenever possible to allow for the best ventilation.





Student and Staff Health - Monitoring

Symptom screening will be done by all parents/guardians at home each morning before the school day.

Children who either have symptoms, fever, or exposure to COVID-19 should not be sent on the bus or brought to school by parent.

All District staff will perform a symptoms screen on themselves prior to leaving for work and will stay home if ill.

Students and staff should mask and proceed to the nurse immediately upon feeling symptomatic.

The nurse will have an area of isolation for staff/students who feel symptomatic.





Student and Staff Health - Isolating/Quarantining

Any staff member or student who exhibits symptoms of Covid-19 or a new history of exposure, will be placed in “isolation” at the designated “isolation” location until transportation home is provided. While waiting for transportation, the staff or student will be required to wear a mask unless medically contraindicated. If staff/student’s medical condition deteriorates, 911 may be called if needed for transport to hospital setting.

Staff and students will need to follow up with PCP for further evaluation and possible testing. If further medical attention is not sought, then the staff member or student must self-quarantine for 14 days and exhibit no symptoms of Covid-19 for three days without the use of medication.





Student and Staff Health – Returning

Any staff member or student who was recently isolated/quarantined may return to the school setting when at least one of the following criteria are met:

1. Testing for Covid-19 is negative and primary care provider (PCP) issues a return to school order.
2. Staff or student has self-quarantined for 14 days and is symptom free for past three days without the use of medications.
3. Staff or student has a positive Covid-19 antibody test and is symptom free for three days without the use of medications.
4. PCP signed return to school order.





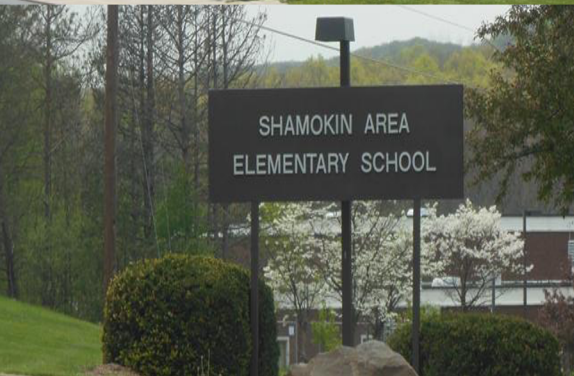
Student and Staff Health – Administrative Protocols

When a confirmed case is identified, PA DOH should be involved.

The Superintendent will rely on DOH for instruction on the closure of classrooms or schools.

The Superintendent will reach out to the State DOH to ensure they are updated should a case be reported and take guidance from there.

The Superintendent will rely on the DOH for contact tracing.





Monitoring Student and Staff Health – Other Considerations

The District will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act.

If a school employee asserts that he/she suffers from a medical condition that prevents them from wearing a face covering at work, the School District will engage in the “interactive process” to determine if a workplace accommodation needs to be made.





Student Face Coverings

All students must wear a face covering that covers their nose and mouth inside the school and while outside when physical distancing is not feasible. Unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students should be made in partnership with the student's health care provider, school nurse, and IEP/504 team.

Provide face covering breaks throughout the day. Maintain a distance of at least six feet during these face covering breaks.

Washable face covering purchased for all students and staff.





Virtual/Online Instruction

Using live (synchronous) and offline (asynchronous) instruction, each student will work with the support of their Shamokin Area teachers to be successful.

Students will engage DAILY in high levels of rigor and relevance through a collaborative and personalized learning experience.

Individual Education Program (IEPs), Gifted Education Plans (GIEPs), and/or 504 Plans are developed and implemented across all settings. Special Education programming and related services will continue to be provided.

All lessons will be recorded and available to students who can not participate live. Students will have 24 hours to complete assignments.





Virtual/Online Instruction

Students attend live, real time lessons with their Shamokin Area teachers.

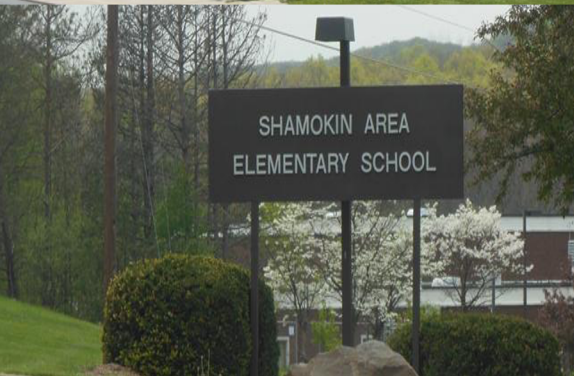
All lessons will be recorded and available to students who can not participate live.

Chromebooks are available for students in need of a learning device.

Attendance taken daily for all students.

All students will be assessed and graded in the same way.

Content and assignments will be the same for all students.





Virtual/Online Instruction

Elementary teachers will provide virtual students with a schedule of login times for each subject area, including the co-curricular times, in order to join live.

Middle/High School students will be able to follow their normal schedule virtually.

Breakfast and lunch will be available daily for virtual students for pick-up at designated locations.

Students will be able to speak virtually to teachers during live lessons.

Teachers will be available through email, office phone, and virtual meetings.

See our Virtual Learning Plan Information Sheet:

<https://www.indians.k12.pa.us/cms/lib/PA01001568/Centricity/Domain/4/100%20virtual%20learning.pdf>





Other Considerations - Dress Code

Spirit Days will be allowed each day of school for the first month of school and re-evaluated monthly. More information to follow.

However, students must still wear the appropriate bottoms as per the Dress Code.

Mask/Face Covering must be school appropriate and not cause an educational distraction. Administration has the right to ask a student to change his/her mask if they believe it is causing a distraction to learning.





Comments/Thoughts/Questions

The reality of the situation is that we may start the year in one option and be forced to move into another - total in-person (Option #1), total online (Option #2), and a hybrid model (Option #3). Families are asked to at least start preparing for the various options related to child care.

The unknowns are still great and there are NO 100% correct answers in some of the decisions that we must make.

We must continue to be flexible and be ready to change as this situation evolves.

DON'T FORGET TO COMPLETE THE SURVEY BY AUGUST 3.

<https://docs.google.com/forms/d/e/1FAIpQLSfChw6NRNHoRvgzQOSeajBdvEeSMDaoFHINmOqtqy48RVadwA/viewform>

Remember - We are in this together!





Who To Contact?

Continue to check our website and Facebook pages for updates. Please contact your building administrators or me with any questions at:

District Office: 570-648-5752

MS/HS Office: 570-648-5731

Elementary Office: 570-648-5721

Chris J. Venna, Superintendent, cvenna@indians.k12.pa.us

Sherry Glosek, Supervisor of Special Ed., sglosek@indians.k12.pa.us

Todd Hockenbroch, MS/HS Prin., thockenbroch@indians.k12.pa.us

Henry Hynoski, Dean of Students, hhynoski@indians.k12.pa.us

Mike Keefer, Elementary Principal, mkeefer@indians.k12.pa.us

Anthony Carnuccio, Elem. Asst. Prin., acarnuccio@indians.k12.pa.us

